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|  | Monday <br> Day | $\begin{gathered} \text { Tuesday } \\ \text { Day } 2 \end{gathered}$ | Wednesday Day 3 | Thursday Day 4 | Friday <br> Day 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Math <br> Daily: 5-a-day Mult. Test 99 Math | Spring Breakl | O: Classify quadrilaterals based on their attributes <br> A: Practice classifying quadrilaterals using the family tree <br> E: Observation, Discussion | O: Classify quadrilaterals based on their attributes <br> A: Practice classifying quadrilaterals using the family tree E: Observation, Discussion | O: Classify quadrilaterals based on their attributes <br> A: Practice classifying quadrilaterals using the family tree <br> E: Observation, Discussion | O: Classify quadrilaterals based on their attributes <br> A: Practice classifying quadrilaterals using the family tree <br> E: Observation, Discussion |
| Science |  | Mapes <br> O: Describe different ecosystems <br> A: Continue work on ecosystem diorama projects E: Projects | Friedline <br> O: Describe different ecosystems <br> A: Continue work on ecosystem diorama projects <br> E: Projects | Mapes <br> O: Describe different ecosystems <br> A: Continue work on ecosystem diorama projects E: Projects | Friedline <br> O: Describe different ecosystems A: Continue work on ecosystem diorama projects E: Projects |
| Academic Standards: <br> All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum. |  |  | Accommodations: <br> -Follow IEPS <br> -Preferential Seating <br> -Other accommodations may be provided by the classroom and special education teachers as needed |  |  |

